# Stat405

### Statistical computing & graphics

### Hadley Wickham

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#### HELLO my name is



#### At Rice, I'm a

- McMurtry divisional advisor,
- major advisor for Statistics

#### Away from Rice, I

- love to cook
- have two dogs
- travel too much



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### Tools

**Computer**: mac/windows/linux **Software**: R, text editor, latex ( = Rstudio) **Brain**: scepticism, curiosity, organisation

### Homework

Lowest grade dropped.

**Honour code**: you can discuss ideas with other class members, but you must present your own work. All code should be your own.

**Late policy**: 20% penalty if turned in by 9am Monday. Homeworks not accepted after that time.

All homeworks must be submitted in physical form. Electronic versions will only be accepted in exceptional circumstances.

### Team projects

3 bigger team projects, culminating in poster presentation at the end of year.

Teams of 4-5 people, assigned by Hadley.

Will teach team work skills. Option to disband after first project. Firing and quitting.

# Rstudio

### Setup

Install R and Rstudio on your computer, following the instructions on the class website.

You can also use Rstudio online: https://www.clear.rice.edu/rstudio (note that the files are saved in your Rice computing account)





#### Console – run code here



#### Output – plots and help



#### Editor – save code here



#### Editor – save code here

### Short cuts

#### In editor:

Command/ctrl + enter: send code to console

Ctrl + 2: move cursor to console

#### In console:

Up arrow: retrieve previous command

Ctrl + up arrow: search commands

Ctrl + 1: move cursor to editor

## Introduction to R

# Learning a new language is hard!

### Scatterplot basics

install.packages("ggplot2")
library(ggplot2)

?mpg
head(mpg)
str(mpg)
summary(mpg)

```
qplot(displ, hwy, data = mpg)
```

### Scatterplot basics

install.packages("ggplot2")
library(ggplot2)

?mpg head(mpg) str(mpg) summary(mpg)
Always explicitly specify the data
qplot(displ, hwy, data = mpg)



### Additional variables

Can display additional variables with **aesthetics** (like shape, colour, size) or **faceting** (small multiples displaying different subsets)





### Your turn

Experiment with colour, size, and shape aesthetics.

What's the difference between discrete or continuous variables?

What happens when you combine multiple aesthetics?

	Discrete	Continuous
Colour	Rainbow of colours	Gradient from red to blue
Size	Discrete size steps	Linear mapping between radius and value
Shape	Different shape for each	Shouldn't work

### Faceting

Small multiples displaying different subsets of the data.

Useful for exploring conditional relationships. Useful for large data.

### Your turn

qplot(displ, hwy, data = mpg) +
facet\_grid(. ~ cyl)

qplot(displ, hwy, data = mpg) +
facet\_grid(drv ~ .)

qplot(displ, hwy, data = mpg) +
facet\_grid(drv ~ cyl)

qplot(displ, hwy, data = mpg) +
facet\_wrap(~ class)

### Summary

facet\_grid(): 2d grid, rows ~ cols, . for
no split

facet\_wrap(): 1d ribbon wrapped into 2d

### Aside: workflow

Keep a copy of the slides open so that you can copy and paste the code.

For complicated commands, write them in the editing area and then copy and paste.





















### Your turn

Read the help for reorder. Redraw the previous plots with class ordered by median hwy.

How would you put the jittered points on top of the boxplots?

### Aside: coding strategy

At the end of each interactive session, you want a summary of everything you did. Two options:

- 1. Copy from the history panel.
- 2. Build up the important bits as you go. (recommended)