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1. Homework \& project updates
2. Saving data
3. Slot machine challenge

## (Common problems)

```
library(ggplot2)
mpg2 <- read.csv("mpg2.csv.bz2", stringsAsFactors = FALSE)
# Be sceptical
recent <- subset(mpg2, year >= 1998 &
    fueltype %in% c("CNG", "Diesel", "Regular", "Premium"))
qplot(year, cty, data = recent, colour = fueltype,
    geom = "smooth")
qplot(year, cty, data = recent, colour = fueltype,
    geom = "jitter")
# Be curious
qplot(year, cty, data = recent, geom = "boxplot", group = year) +
    facet_wrap(~ fueltype) +
    geom_smooth(colour = "red")
```


## Project

- Due on Tuesday Sep 25
- Make sure to meet with Barret, Shaya or myself for project review
- This week's homework is pretty light: practice code styling and loading and saving data. Work on the project!
- Recommendation: reserve next week (Thursday-Tuesday) for final polishing, printing etc.


## Project review

- Meetings will last about 15 minutes
- We'll give you feedback on your current direction, ask questions and offer suggestions. The more you have to bring the better.
- Barret tomorrow 12-2, Me 2-5 tomorrow (in the pavilion), Yeshaya 11-3 Monday
- Email all three of us and cc your team members.
- If one of those slots doesn't work, please provide three time slots that work for your team.



## Quiz

How do you load a csv file into R?
What's the difference between a character vector (string) and a factor? When do you use strings? When do you use factors?

```
\# Make sure your working directory is set correctly!
```

slots <- read.delim("slots.txt", sep = " ", header = F, stringsAsFactors = F)
names(slots) <- c("w1", "w2", "w3", "prize", "night")
levels <- c(0, 1, 2, 3, 5, 6, 7)
labels <- c("0", "B", "BB", "BBB", "DD", "C", "7")
slots\$w1 <- factor(slots\$w1, levels = levels, labels = labels)
slots\$w2 <- factor(slots\$w2, levels = levels, labels = labels)
slots\$w3 <- factor(slots\$w3, levels = levels, labels = labels)

## Your turn

Guess the name of the function you might use to write an R object back to a csv file on disk. Use it to save slots to slots-2.csv.

What happens if you now read in slots-2.csv? Is it different to your slots data frame? How?
write.csv(slots, "slots-2.csv")
slots2 <- read.csv("slots-2.csv")
head(slots)
head(slots2)
str(slots)
str(slots2)
\# Better, but still loses factor levels
write.csv(slots, file = "slots-3.csv", row.names = F)
slots3 <- read.csv("slots-3.csv")

## Saving data

\# For long-term storage write.csv(slots, file = "slots.csv", row.names $=$ FALSE)
\# For short-term caching
\# Preserves factors etc.
saveRDS(slots, "slots.rds") slots2 <- readRDS("slots.rds")

| . $\operatorname{csv}$ | .rds |
| :---: | :---: |
| read.csv() | readRDS() |
| write.csv( <br> row.names $=$ FALSE $)$ | saveRDS() |
| Only data frames | Any R object |
| Plain text | Binary |


| Plain text | Binary |
| :---: | :---: |
| Human readable | Machine readable |
| Easy to <br> understand | Very fast to load |
| Big | Small |
| Long term storage | Short term <br> caching |

## Slot machine payoris

## Slots

Casino claims that slot machines have prize payout of $92 \%$. Is this claim true? mean(slots\$prize)
t.test(slots\$prize, mu = 0.92)
qplot(prize, data = slots, binwidth = 1)
How can we do better?

## Idea

We have enough information (distribution of windows and payoffs) to simulate the slot machine.

We could write code to simulate a single pull, then run it thousands of times and compare to $92 \%$.

## Strategy

1. Break complex tasks into smaller parts
2. Use words to describe how each part should work
3. Translate words to R
4. When all parts work, combine into a function (next class)

| DD | DD | DD | 800 | \# Challenge: given e.g. |
| :---: | :---: | :---: | :---: | :---: |
| 7 | 7 | 7 | 80 | windows <- c("7", "C", "C") |
| BBB | BBB | BBB | 40 | \# how can we calculate the |
| BB | BB | BB | 25 | \# payoff in R? |
| B | B | B | 10 |  |
| C | C | C | 10 |  |
| Any bar | Any bar | Any bar | 5 |  |
| C | C | * | 5 |  |
| C | * | C | 5 |  |
| C | * | * | 2 |  |
| * | C | * | 2 | DD doubles any winning |
| * | * | C | 2 | quadruples. DD is wild. |

## Your turn

We can simplify this table into 3 basic cases of prizes. What are they? Take 3 minutes to brainstorm with a partner.

## Cases

1. All windows have same value
2. A bar (B, BB, or BBB) in every window
3. Cherries and diamonds
4. (No prize)

## Same values

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1. Check whether all windows are the same. How?

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## Same values

1. Check whether all windows are the same. How?
2. If so, look up prize value. How?

With a partner, brainstorm for 2 minutes on how to solve one of these problems

```
# Same value
same <- length(unique(windows)) == 1
# OR
same <- windows[1] == windows[2] &&
                windows[2] == windows[3]
if (same) {
    # Lookup value
}
```


## \&\&, || vs. \&, |

Use \&\& and || to combine sub-conditions and return a single TRUE or FALSE. \&\& and || are "short-circuiting": they do the minimum amount of work

Different to \& and \| - these return vectors when given vector.

## If

if (condition) \{

## expression

\}
Condition should be a logical vector of length 1

## if (TRUE) \{

\# This will be run
\}
if (FALSE) \{
\# This will be run
\} else \{
\# This will be
\}
\# Single line form: (not recommended)
if (TRUE) print("True!)
if (FALSE) print("True!)
\# This will be run
\}
if (FALSE) \{
\# This will be run
\} else \{
\# This will be

Note indenting. Very important!
if (TRUE) print("True!)
if (FALSE) print("True!)
$x<-5$
if ( $x<5$ ) print ("x < 5")
if ( $x==5$ ) print("x == 5")
$x<-1: 5$
if (x < 3) print("What should happen here?")
if (x[1] < x[2]) print ("x1 < x2")
if (x[1] < x[2] \&\& x[2] < x[3]) print("Asc")
if $(x[1]<x[2]| | x[2]<x[3])$ print("Asc")

$$
\begin{aligned}
& \text { if (window[1] == "DD") \{ } \\
& \text { prize <- } 800 \\
& \} \text { else if (windows[1] == "7") \{ } \\
& \text { prize <- } 80 \\
& \} \text { else if (windows[1] == "BBB") ... } \\
& \text { \# Or use subsetting } \\
& \text { C("DD" } 800, " 7 "=80, " B B B "=40) \\
& \text { C("DD" }=800, " 7 "=80, " B B B "=40)[" B B B "] \\
& C(" D D "=800, " 7 "=80, " B B B "=40)[" 0 "] \\
& C(" D D "=800, " 7 "=80, " B B B "=40)[\text { window[1]] }
\end{aligned}
$$

## Your turn

Complete the previous code so that if all the values in win are the same, then prize variable will be set to the correct amount.

## All bars

How can we determine if all of the windows are $\mathrm{B}, \mathrm{BB}$, or BBB ?
(windows[1] == "B" || windows[1] == "BB" ||
windows[1] === "BBB") \&\& ... ?

## All bars

How can we determine if all of the windows are $\mathrm{B}, \mathrm{BB}$, or BBB ?
(windows[1] == "B" ||
windows[1] == "BB" ||
windows[1] === "BBB") \&\& ... ?

## Take 1 minute to brainstorm possible solutions

# windows[1] \%in\% c("B", "BB", "BBB") windows \%in\% c("B", "BB", "BBB") 

allbars <- windows \%in\% c("B", "BB", "BBB") allbars[1] \& allbars[2] \& allbars[3] all(allbars)
\# See also ?any for the complement

## Your turn

Complete the previous code so that the correct value of prize is set if all the windows are the same, or they are all bars
payoffs <- c("DD" = 800, "7" = 80, "BBB" = 40, $" B B "=25, " B "=10, " C "=10, " 0 "=0)$
same <- length(unique(windows)) == 1
allbars <- all(windows \%in\% c("B", "BB", "BBB"))
if (same) \{
prize <- payoffs[windows[1]]
\} else if (allbars) \{ prize <- 5
\}

## Cherries

Need numbers of cherries, and numbers of diamonds (hint: use sum)

Then need to look up values (like for the first case) and multiply together
cherries <- sum(windows == "C")
diamonds <- sum(windows == "DD")
$c(0,2,5)[$ cherries +1$]$ *
$\mathrm{c}(1,2,4)[$ diamonds + 1]

```
payoffs <- c("DD" = 800, "7" = 80, "BBB" = 40,
    "BB" = 25, "B" = 10, "C" = 10, "0" = 0)
same <- length(unique(windows)) == 1
allbars <- all(windows %in% c("B", "BB", "BBB"))
if (same) {
    prize <- payoffs[windows[1]]
} else if (allbars) {
    prize <- 5
} else {
    cherries <- sum(windows == "C")
    diamonds <- sum(windows == "DD")
    prize <- c(0, 2, 5)[cherries + 1] *
        c(1, 2, 4)[diamonds + 1]
}
```


## Writing a function

Now we need to wrap up this code in to a reusable fashion. We need a function

Have used functions a lot, next time we'll learn how to write one.

