	Outstanding (A+)	Good (A)	Acceptable (B)	Needs work (C)	Inadequate (F)
Introduction	10	8	6	4	2
	Clearly and concisely describes the data, and why it is of interest. Sets up a clear roadmap for the rest of the paper.	Good introduction to data, but roadmap for rest of paper lacking.	Introduction and roadmap unclear and missing important details.	Rote description of data. No context provided for data or questions.	Fails to introduce data and questions of interest.
Questions and findings (see homework rubric)					
Curiosity	20	16	12	8	4
Scepticism	20	16	12	8	4
Organisation	20	16	12	8	4
Conclusion	10	8	6	4	2
	Conclusions follows logically from results and findings. Includes interesting further questions and ideas for future research.	Good summary, but doesn't pull pieces together into cohesive whole. Interesting ideas for future research	Summary patchy, but some attempt at synthesis and development of ideas for future work.	Repeats findings with no synthesis. No proposals for future work.	Fails to summarise findings or ask more questions.
Presentation					
Text	5	4	3	2	1
	English is polished, concise and clear. No grammar or spelling mistakes.	Clear and concise, but not elegant. A few spelling and grammatical errors.	Readable, but excessively verbose, or lacking in detail. A number of errors in text.	Marginally readable. Many errors.	Barely readable. Many spelling and grammar errors. No evidence of proof reading.
Graphs	5	4	3	2	1
	Graphs carefully tuned for desired purpose. Evidence that many graphs were created before choosing one for presentation. Each graph illustrates one point.	Graphs well chosen, but a few have minor problems: inappropriate aspect ratios, poor labels, poor quality when printed.	Most graphs appropriate. Many graphs have minor problems.	Graphs poorly chosen to support questions. Some redundant or fundamentally flawed.	Graphs do not support questions and findings. Major presentation problems.
Tables	5	4	3	2	1
	All tables carefully constructed to make it easy to perform important comparisons. Careful styling highlights important features.	Tables generally well constructed, but some have minor flaws: too many d.p, tables too large.	Most tables appropriate. Many tables have minor problems.	Tables badly arranged to support comparisons of interest. Too many, or inconsistent, decimal places.	Tables do no support questions and findings. Major display problems.
Code	25	20	15	10	5
See code rubric					

Comments